

AASWSW 2010 Fellows

Barbara J. Berkman, DSW

Dr. Barbara Berkman is the Helen Rehr/Ruth Fisdale Professor of Health and Mental Health at Columbia University School of Social Work and adjunct professor, Mount Sinai School of Medicine in New York City.

She received her Doctorate from Columbia University School of Social Work, a MA from the University of Chicago, and her BA with distinction and honors in Philosophy from the University of Michigan. She has directed 23 federally and foundation supported research projects in health and aging, and is currently principal investigator and national director of the John A. Hartford Foundation's Geriatric Social Work Faculty Scholars Program.

Dr. Berkman has received many awards and honors primarily for her research and policy efforts in health, mental health, and aging. Most recently, she has been honored with the 2009 Donald P. Kent Award from the Gerontological Society of America for her professional leadership in gerontology through teaching, service, and interpretation of gerontology to the larger society. Dr. Berkman's professional contribution to the knowledge base in health care and aging includes over 200 books, chapters, and articles. She is a Fellow of the Gerontological Society of America and of the New York Academy of Medicine.

King Davis, PhD

King Davis holds the Robert Lee Sutherland Chair in Mental Health and Social Policy at the University of Texas at Austin, School of Social Work. He was executive director of the Hogg Foundation for Mental Health Services, Research, Policy and Education from 2003 to 2008 and professor of Public Mental Health Policy at the Virginia Commonwealth University, Richmond Virginia, from 1984-2000. He held the Galt Endowed Chair at each of Virginia's medical schools from 1985-1988. From 1998-1999, he was the holder of the William and Camille Cosby Chair at Howard University, Washington D.C., and the Libra Chair in the School of Business and Public Policy at the University of Maine. He taught at Norfolk State University School of Social Work from 1974 to 1984. Professor Davis was awarded the PhD from the Florence G. Heller School for Social Policy and Management at Brandeis University in 1972.

King is a former commissioner of the Virginia Department of Mental Health, Mental Retardation and Substance Abuse Services, serving from 1990 to 1994. He is co-author of *The Color of Social Policy*, published in March 2004 by CSWE Press. His most recent articles were published in the *American Psychologist* (2007), *Journal of Social Policy* (2009) and the *Journal of International Social Policy* (2009). He is editing a volume on mental health transformation in New Orleans and writing a history of Central Lunatic Asylum for Colored Insane in Virginia.

Kathleen Ell, DSW

Dr. Kathleen Ell has conducted extensive research on health care seeking behavior, major depression, socio-economic and psychological distress, quality of life and morbidity, and mortality associated with life-threatening and chronic illness. A hallmark of her research has been a focus on low-income, ethnically diverse and underserved populations aimed at bridging psychosocial practice and medicine.

Her federal funding and publication record is notable as she has received over \$14 million in federal research funding, publishes in high impact medical journals; heads multidisciplinary research teams, and an evidence-based implementation model been selected by the National Cancer Institute for its CANCER PLANET website. Her clinical trials are designed to test intervention models that are adapted for diverse organizational systems, particularly safety net care systems, and include cost and cost-effectiveness outcomes.

Dr. Ell has long been a strong advocate for increasing social work contributions in translational science and research partnerships across disciplines and partnered with community care systems. To actively promote these agendas across a range of service systems in which social workers are key providers, she worked at the National Institute of Mental Health and served as the executive director for the Institute for the Advancement of Social Work Research and is a member of the leadership of the USC Clinical and Transitional Science Institute.

David Fanshel, DSW

A professor of social work at Columbia University from 1962 until his retirement in 1993. From prevention to adoption, his work has spanned the service continuum within the field of child and family welfare. Served as director of a major longitudinal study of over 600 foster children in 80 agencies in New York City over a five year period in the 60s. This study was a harbinger of research that still is scarce, that which studies service characteristics, children's developmental progress, and their interplay. The work provided the basis for the first major federal child welfare policy, i.e, the Adoption Assistance and Child Welfare Act.

Developed a research approach for the New York City service system of research based primarily on administrative data, Served as a precursor to computerized systems in place today.

Collaborated with the country's leading social linguist, William Labov, to study the speech behavior of a social worker-therapist and a client (Therapeutic Discourse: Psychotherapy as Conversation, Academic Press 1977).

Awarded a Secretary's Commemorative Award from the U.S. Department of Health and Human Services (on the 75th Anniversary of the U.S, Children's Bureau) For significant contributions in promoting the well-being, growth and development of America's children.

Mark Fraser, PhD

Mark W. Fraser, MSW, PhD, holds the John A. Tate Distinguished Professorship for Children at the School of Social Work, University of North Carolina where he serves as associate dean for Research. He has won numerous awards for research and teaching, including the Distinguished Achievement Award from the Society for Social Work and Research.

His work focuses on risk and resilience, child and family services, and research methods. He has published widely and is the recipient of federal, state, and foundation research grants. He is the co-author or editor of nine books. These include *Families in Crisis*, *Evaluating Family-Based Services*, *The Context of Youth Violence*, *Intervention with Children and Adolescents*, and *Making Choices: Social Problem-Solving for Children*. In *Risk and Resilience in Childhood*, he and his colleagues describe resilience-based perspectives for child maltreatment, substance abuse, and other social problems. An award-winning text, *Social Policy for Children and Families*, reviews the bases for public policy in child welfare, juvenile justice, mental health, developmental disabilities, and health. *Intervention*

Research: Developing Social Programs describes the design and development of social programs. His most recent book is *Propensity Score Analysis: Statistical Methods and Applications*.

Irwin Garfinkel, PhD

Irwin Garfinkel is the Mitchell I. Ginsberg Professor of Contemporary Urban Problems at the Columbia University School of Social Work, co-founding director of the Columbia Population Research Center, and the co-principal investigator of the Fragile Families and Child Well being Study. He was the director of the Institute for Research on Poverty (1975-1980) and the School of Social Work (1982-1984) at the University of Wisconsin. Between 1980 and 1990, he was the principal investigator of the Wisconsin child support study.

A social worker and an economist by training, he has authored or co-authored over 180 scientific articles and twelve books on poverty, income transfer policy, program evaluation, single parent families, child support policy, and the welfare state. His research on child support and welfare influenced legislation in Wisconsin and other American states, the US Congress, Great Britain, Australia, and Sweden. His most recent book is *Wealth and Welfare States: Is America Laggard or Leader?*

Sarah Gehlert, PhD

Sarah Gehlert, PhD is the director of the University of Chicago's NIH-funded Center for Interdisciplinary Health Disparities Research and the E. Desmond Lee Professor of Racial and Ethnic Diversity at the Brown School at Washington University.

Until 2009, she was the Helen Ross Professor in the School of Social Service Administration. Dr. Gehlert also served as the associate director of the University of Chicago's NIH-funded Institute for Translational Medicine (CTSA) and co-chaired its Community Translation Science Cluster. Dr. Gehlert directed the University of Chicago's Maternal and Child Health Training Program from 1992 to 1998 and was principal investigator on an NIMH-funded prevalence study of Premenstrual Dysphoric Disorder from 1997 to 2001. She was core leader of the Health Disparities and Communities Core of the CDC-funded Chicago Center for Excellence in Health Promotion Economics from 2004 to 2007.

Dr. Gehlert is a member of the Siteman Cancer Center at Washington University in St. Louis and an affiliate of the Clinical Research Ethics Core of Washington University's Institute of Clinical and Translational Sciences (CTSA) and its Women, Gender, and Sexuality Studies program.

In 2010, she will join the Board of Scientific Counselors of the National Human Genome Research Institute. She chaired NIH's 2007 Summer Institute on Community-Based Participatory Research in 2007 and 2009. Dr. Gehlert serves as a chartered member of the Scientific Review Panel of NIH's Community-Level Health Promotion Study Section. She is the past president of the Society for Social Work and Research.

Jesse Harris, PhD

Dr. Jesse J. Harris is professor and dean emeritus of the School of Social Work, University of Maryland, Baltimore. Dr. Harris was appointed dean of the University of Maryland School of Social Work in September,

1991 and served in that position until May 2006 when he returned to his first love – the classroom and his students.

Dr. Harris received his Bachelor's degree from Morgan State University, his Master's degree in Psychology from Howard University, and his Master of Social Work and Doctoral degree in Social Welfare from the University of Maryland School of Social Work and Community Planning.

Dr. Harris is the recipient of numerous awards including: The Legion of Merit; the NASW Ruth Knee/Milton Wittman Lifetime Achievement Award in Health and Mental Health Practice; the NASW Social Work Pioneer Certificate of Honor; the NASW-MD Chapter the Educator of the Year from the Maryland Society for Clinical Social Work. Although a non-Catholic, Dr. Harris was honored for his service to the Roman Catholic Archdiocese of Baltimore with the Benemerenti medal, bestowed by His Eminence Cardinal William H. Keeler, Archbishop of Baltimore, on behalf of Pope John Paul II.

J. David Hawkins, PhD

Dr. J. David Hawkins is the Endowed Professor of Prevention and founding director of the Social Development Research Group, School of Social Work, University of Washington, Seattle. His research focuses on understanding and preventing child and adolescent health and behavior problems. He develops and tests prevention strategies which seek to reduce risk through the enhancement of strengths and protective factors in families, schools, and communities.

He is principal investigator of the Community Youth Development Study, a randomized field experiment involving 24 communities across seven states testing the effectiveness of the Communities That Care prevention system developed by Hawkins and Richard F. Catalano. He has authored numerous articles and several books as well as prevention programs for parents and families, including *Guiding Good Choices*, *Parents Who Care*, and *Supporting School Success*. His prevention work is guided by the social development model, his theory of human behavior.

He is 2009 recipient of the Flynn Prize for Research, a past-President of the Society for Prevention Research, and has served in an advisory capacity to national and state-level agencies and organizations. He is committed to translating research into effective practice and policy to improve adolescent health and development.

Sheila B. Kamerman, DSW

Dr. Sheila B. Kamerman is the Compton Foundation Centennial Professor for the Prevention of Child and Youth Problems at the Columbia University School of Social Work, and co-director of the web-site based Clearinghouse on International Developments in Child and Family Policies. Between 2001 and 2002, she was the Interim Dean of the School.

Dr. Kamerman's teaching areas are social policy, child and family policy, social services, comparative welfare state policies, and international social welfare. Her recent research activities include: a study of early childhood care and education policies and programs in the OECD countries, a study of parental leave policies in these countries, and social protection policies in developing countries.

Dr. Kamerman has consulted widely for U.S. and international organizations, including UNESCO, OECD, UNICEF, UNDP, and ISSA. She is the author, co-author, or co-editor of more than thirty books or monographs and almost two hundred articles and chapters.

Her most recent books are:

- (Co-Edited with Alfred J. Kahn *Beyond Child Poverty: The Social Exclusion of Children*. (New York: Columbia University Institute for Child and Family Policy. 2003)
- (Co-Edited with Peter Moss) *The Politics of Parental Leave Policies*. Bristol, UK: Policy Press, 2009)
- (Co -Edited with Shelley Phipps and Asher Ben Arieh, *From Child Welfare to Child Well-Being*. Springer, 2009)

Among her honors is an honorary degree from York University, England in an unusual joint recognition of the work of herself and her colleague Alfred J. Kahn in cross-national social policy research.

Shanti K. Khinduka, PhD

Shanti K. Khinduka is the George Warren Brown Distinguished University Professor at Washington University in St. Louis.

As dean of its School of Social Work from 1974-2004, he was instrumental in establishing several path-breaking centers for research and training, creating 12 endowed professorships and over 200 scholarships, building an endowment of over 100 million dollars, constructing a state of the art new facility for the school, developing dual degree programs, pioneering both interdisciplinary and international research, and fashioning a curriculum emphasizing evidence-based practice, economic and social development, and capacity building for individuals and communities.

Khinduka has published worldwide on social action, social work education, community and social development, globalization, international social welfare, and ethnic conflict. An editor of three books, he founded the *Journal of Social Service Research* in 1977 and chaired its editorial board until 2004. He is one of the founders of the St. Louis Group and of the International Consortium for Social Development, and served as the President of the latter organization from 2001-2005. He has led or served on several key committees of the major social work organizations in the United States.

Among his many honors, Khinduka received a Distinguished Faculty Award from Washington University and the Search Award from its Eliot Society, the NASW President's Award for Educational Excellence, the Significant Lifetime Achievement Award from CSWE, the Outstanding Social Work Educator and Scholar Award from the Asian American Social Work Educators Association, and the Los Amigos de la Humanidad Distinguished Educator Award from the School of Social Work, University of Southern California.

Stuart A. Kirk, DSW

Stuart A. Kirk (BA, UC, Berkeley, 1967; MSW, U. Illinois, Champaign/Urbana, 1969; DSW, UC, Berkeley, 1973) is distinguished professor and the Marjorie Crump Chair in Social Welfare, School of Public Affairs, University of California, Los Angeles.

His research has examined critically the conventional wisdom of professions, seeking to illuminate the unintended effects of professional beliefs and practices. For example, he has written (with various co-authors) about the *Diagnostic and Statistical Manual of Mental Disorders (DSM)*, the foundational document of the psychiatric enterprise, challenging its major tenets and scientific underpinnings (e.g. *The Selling of DSM*, 1992; *Making Us Crazy*, 1997, both with Herb Kutchins). Similarly, he has analyzed the effectiveness of the structures used by the profession of social work to increase the use of knowledge in practice and to make social work more scientifically based (e.g. *Science and Social Work*, 2002 (with William J. Reid).

As an administrator, he served in the 1980s as dean of the School of Social Welfare at the State University of New York at Albany, and more recently at UCLA as director of the doctoral program and chair of the Department of Social Welfare. He is a former editor-in-chief of the NASW journal, *Social Work Research*. He has written or edited 8 books, two dozen chapters and over 100 articles in social welfare, psychology, psychiatry and other journals.

Jeanne C. Marsh, PhD

Jeanne C. Marsh is dean and George Herbert Jones Distinguished Service Professor in The University of Chicago School of Social Service Administration. Her fields of special interest include substance abuse services for women and families, service delivery at the intersection of multiple service systems, and knowledge utilization in practice and program decision-making.

Professor Marsh has held appointments in both the School of Social Service Administration and the Committee on Public Policy Studies at the University of Chicago. She also has served as visiting professor at the London School of Economics and at Clare Hall, Cambridge University. She has published broadly on issues of substance abuse, social service provision for women and children, evaluation of social work interventions, and has served as principle investigator on a number of NIH-funded studies.

Awards and honors include the NASW Award for Excellence in Social Work Research, service as editor-in-chief of *Social Work*, the journal of the National Association of Social Workers, and board member of the Society for Social Work and Research. Professor Marsh graduated magna cum laude with a BA in Psychology from Michigan State University and received her MS and PhD in Social Work and Psychology from the University of Michigan.

Ruth G. McRoy, PhD

In 2009, Ruth G. McRoy became the inaugural holder of the Donahue and DiFelice Endowed Professorship at Boston College (BC) Graduate School of Social Work.

Prior to joining the BC faculty, McRoy was at the University of Texas at Austin where she was the Ruby Lee Piester Centennial Professor, associate dean for research and director of the Diversity Institute.

Her areas of research expertise are reflected in her many published works including: *Social Work Practice with Black Families* (with Edith Freeman and Sadye Logan) *Transracial and Inracial Adoptees: The Adolescent Years* (with L. Zurcher), *Special Needs Adoptions: Practice Issues*, *Openness in Adoption: Family Connections* (with H. Grotevant), and *Intersecting Child Welfare, Substance Abuse and Family Violence: Culturally Competent Approaches* (with R. Fong, and C. Ortiz-Hendricks).

Her recent honors include membership in the University of Texas Academy of Distinguished Teaching Professors, the 2004 Flynn Prize for Social Work Research from the University of Southern California, the 2005 George Silcott Lifetime Achievement Award from the Black Administrators in Child Welfare, the 2006 Distinguished Achievement Award from the Society for Social Work and Research, and the 2006-2007 University of Texas at Austin Graduate School's Outstanding Alumna Award.

She is currently board president of the North American Council on Adoptable Children (NACAC), Board member of Catholic Charities, Archdiocese of Boston, and is a senior research fellow and a member of the Evan B. Donaldson Adoption Institute Board.

James Midgley, PhD

James Midgley is Harry and Riva Specht Professor of Public Social Services and dean emeritus of the School of Social Welfare University of California, Berkeley.

His scholarly interests are in social policy with a special focus on international social welfare and social development. He has published widely in these fields.

His most recent books include *The Handbook of Social Policy*, Sage, 2009 (with Michelle Livermore); *Social Security and Poverty in East Asia*, Routledge, 2010 (with Kwong-leung Tang) and *Social Work and Social Development*, Oxford University Press, 2010 (with Amy Conley).

He has received several awards including the International Rhoda Sarnat Prize from NASW in 1996; the Career Achievement Award from the Association for Community Organization and Social Administration (ACOSA) in 2004; the Lifetime Achievement in Social Work Award from NASW, California Chapter in 2005; and the International Partnership in Social Work Education Award from the Commission on Global Social Work Education, CSWE in 2006. He is an honorary professor at the Hong Kong Polytechnic University, Nihon Fukushi University in Japan, and the University of Johannesburg, South Africa.

Rino Patti, DSW

Rino Patti graduated from San Diego State University with honors in 1958 and received his Masters and Doctor of Social Work degrees from the University of Southern California (USC) in 1960 and 1967, respectively. He was on the faculty at the University of Washington (UW) for 20 years where his teaching and research focused on organization, management, and policy development in the human services.

Dr. Patti was dean at the USC School of Social Work (1988-1997) and then the Driscoll-Clevenger Professor of Social Policy and Administration until his retirement (2001). He served for ten years as the editor of *Administration in Social Work*. As president of the National Association of Deans and Directors of Schools of Social Work (1991-1993), and as co-chair of the NIMH Mental Health Implementation Committee, Patti worked with national social work organizations to implement recommendations for strengthening research in social work. He

was the first board president of the Institute for the Advancement of Social Work Research (IASWR) (1993-1995).

Professor Patti's research and scholarship includes 48 peer reviewed articles and chapters, five authored or edited books, and numerous research monographs.

Among his major awards are: the NASW Presidential Award for the Advancement of Research (1996); the Career Achievement Award from the Association for Community Organization and Administration (2003); and the University Career Achievement Award from the University of Southern California, (2006).

Allen Rubin, PhD

Allen Rubin, PhD, is the Bert Kruger Smith Centennial Professor in the School of Social Work at the University of Texas at Austin, where he has been a faculty member since 1979 and has taught courses on both practice and research, in addition to administering the doctoral program for ten years. Before that, he worked in a community mental health program and then directed national research projects at the Council On Social Work Education (CSWE).

He earned his MSW and PhD degrees in social work at the University of Pittsburgh (after receiving his BS in Psychology from Penn State).

His approximately 150 publications have focused on research methods, statistics, severe and persistent mental illness, trauma treatment, evidence-based practice (EBP), and other areas. In 1997, he was a co-recipient of the Society for Social Work and Research (SSWR) Award for Outstanding Examples of Published Research. His many books include the best selling *Research Methods for Social Work*, *Practitioner's Guide to Using Research for Evidence-Based Practice*, *Treatment of Traumatized Adults and Children*, *Statistics for Evidence-Based Practice and Evaluation*, the forthcoming *Psychosocial Treatment for Schizophrenia*, and many others.

He was a founding member of SSWR and served as its president from 1998 to 2000 (after serving a term as its vice president). In 1993, he received the University of Pittsburgh, School of Social Work's Distinguished Alumnus Award. In 2007, CSWE honored him with their Significant Lifetime Achievement in Social Work Education Award.

Rosemary Conzemius Sarri, PhD

Rosemary Sarri is a graduate of the Universities of Minnesota and of Michigan, receiving her PhD at the latter school in 1962 in social work and sociology.

She is professor emerita of social work and of social research at the University of Michigan. She has also served as a professor at Flinders, Melbourne and James Cook in Australia, at Hong Kong Polytechnic and Chinese Universities of Hong Kong, at Ewha and Yonsei in South Korea, at Washington University of St. Louis, the University of Utah, Etvos Lorand University in Hungary, and at Addis Ababa University.

She has consulted and taught the development of social work and social work education in China, Russia, Ethiopia, Korea, and the Philippines. Her funded research has focused on the impact of social policy on children, youth and families, and on the justice system.

She has authored 16 published books, more than 180 chapters and papers in professional publications. She has served as an officer in NASW and CSWE as well as in other professional organizations, social agency boards

and community organizations. She received an honorary degree and numerous awards and special appointments from national and state governments, as well as from private organizations.

She considers the opportunity to have taught and worked with thousands of social work students and with community people the most satisfying experiences of her life.

Steven P. Segal, PhD

Steven P. Segal, PhD, MSW, ASCW, is Milton and Florenz Krenz Mack Distinguished Professor and director of the Mack Center on Mental Health and Social Conflict and the Mental Health and Social Welfare Research Group (MHSWRG) at the School of Social Welfare, University of California, Berkeley.

Professor Segal previously positions include: director, Center for Self Help Research; principal investigator (thrice competitively-funded) NIMH/NRSA Pre/Post Doctoral Research Training Program in Financing and Service Delivery; Institute of Advanced Study, distinguished fellow, LaTrobe University; and, Senior Fulbright Research/Lectureships in Australia, the United Kingdom, and Italy.

He has received competitive RO1 National Institute of Mental Health mental health services research funding for over thirty years, published four books, and over a hundred peer-reviewed publications in major research journals in psychiatry, medicine, public health, social work, and six other disciplines.

He has worked on mental health services research related to long-term community and residential care, civil commitment, dangerousness and quality of psychiatric emergency care; taught all levels of post-secondary education, contributing to the education of physicians, psychiatrists, lawyers, psychologists, sociologists, and trained more than a thousand social workers in practice, policy, and research. He has practiced social work with adults, children, and families and has provided expert opinion in major legal cases.

As Mack Center Director he is leading the development of programmatic efforts addressing mental health services needs associated with social conflict and is continuing MHSWRG projects providing empirically-based practice knowledge on combined-consumer/professional mental health services and outpatient civil commitment.

Marsha Mailick Seltzer, PhD

Marsha Mailick Seltzer is Vaughan Bascom Professor and director of the Waisman Center at the University of Wisconsin-Madison.

She received her BA at UW-Madison in 1972 in Psychology and Sociology, and earned a PhD in Social Welfare from Brandeis University in 1978. After ten years on the faculty of Boston University School of Social Work, she moved to the UW-Madison in 1988, and she has been at the Waisman Center and professor of social work since that time. With support from the NIH, Dr. Seltzer's research focuses on life course impacts of disability on the family. She investigates how lifelong caregiving affects the well-being of parents and siblings of individuals with disabilities, including autism, fragile X syndrome, Down syndrome, and schizophrenia, and how the family environment affects the development of individuals with disabilities.

Dr. Seltzer is chair of the Intellectual and Developmental Disabilities Research Centers Association, chair of the Gatlinburg Conference on Intellectual and Developmental Disabilities, and the author of over 150 research publications.

She has received a number of awards, including the Distinguished Research Award of The Arc, the Christian Pueschel Memorial Research Award of the Down Syndrome Congress, and the Research Career Award of the American Association of Intellectual and Developmental Disabilities.

Michael Sherraden, PhD

Michael Sherridan is Benjamin E. Youngdahl Professor of Social Development and founding director of the Center for Social Development (CSD), Brown School of Social Work, Washington University in St. Louis.

Sherraden was educated at Harvard (AB 1970) and the University of Michigan (MSW 1976; PhD 1979).

Among other awards, he is recipient of a Fulbright Research Fellowship (1992-93), the Flynn Prize for innovation in social policy from the University of Southern California (2001), and the Career Achievement Award from the Association of Community Organization and Social Administration (2006).

Major areas of research have focused on civic engagement, productive aging, and asset building. Regarding the last, Sherraden introduced the concept of “asset building” or asset-based development. Books on this subject include *Assets and the Poor: A New American Welfare Policy* (1991) and *Inclusion in the American Dream: Assets, Poverty, and Public Policy* (2005). CSD’s research in this area has influenced policies and community projects in the United Kingdom, Canada, Peru, China, Australia, Korea, Uganda, and other countries.

In the United Kingdom, Sherraden advised the Prime Minister’s Office and Chancellor of the Exchequer from 2000 to 2005 in creating the UK Child Trust Fund, a universal and progressive account for every newborn.

Current domestic research includes a test of universal Children’s Development Accounts (CDAs), including a randomized experiment. Internationally, CSD is part of a consortium testing CDAs in four developing countries.

Phyllis Solomon, PhD

Phyllis Solomon, PhD is professor in the School of Social Policy and Practice and professor of social work in psychiatry at the University of Pennsylvania.

Her research, which focuses on service delivery issues for adults with severe mental illness and their families, has been funded by a number of city, state, and federal agencies.

She has edited and authored six books including her most recent one *Randomized Controlled Trials: Design and Implementation for Community-Based Psychosocial Intervention* and has over a 125 peer reviewed publications as well as 30 book chapters.

She is the recipient of a number of awards including the First Place Research Award by Society of Social Work and Research for co-authored article on her RCT of family educational interventions for families of a relative with severe psychiatric disorder; Outstanding Non-Psychiatrist Community Achievement Award given by the American Association of Community Psychiatrists; the Knee/Wittman Outstanding Lifetime Achievement Award in Mental Health Policy and Practice from NASW Foundation; and University of Pennsylvania Provost Award for PhD Mentoring of Doctoral Students.

Ronald W. Toseland, PhD

Dr. Ronald W. Toseland is director and professor, Institute of Gerontology, School of Social Welfare, University at Albany, State University of New York.

He has published six books and over 110 articles and book chapters, many of which have focused on clinical practice with the frail and chronically ill older adults and their family caregivers. His most recent book, Toseland, R. and Rivas, R. (2009). *An Introduction to Group Work Practice* (6th.ed.) Needham Heights, Mass.: Pearson has been translated into Japanese and Chinese. An edited book (with David Haigler and Deborah Monahan) *Education and Support Group Programs for Family Caregivers: Implications for Practice, Research and Policy* is in press (N.Y.: Springer).

Dr. Toseland is internationally recognized for his research on social work practice with groups and effective interventions for problems faced by aging individuals. His findings, that help to guide the delivery of evidence-based social and health care services to older persons, have been featured in Congress and internationally.

Dr. Toseland has received more than \$10 million in grants for research. He was awarded the Association for Gerontology Education in Social Work Career Achievement Award in 2007 for outstanding lifelong contributions in gerontological social work, and the Society for Social Work and Research Distinguished Achievement Award, 2008.